

SET L – PERSUASIVE WRITING

Prompt:



Task:

Write a persuasive paragraph arguing for or against replacing junk food in school cafeterias with healthier options. Use clear reasoning and specific examples to support your viewpoint.

Planning Sheet (Use before writing):

My position:

- I agree that cafeterias should serve healthier food
- I disagree – students should have freedom to choose

3 supporting points; Hook / Opening idea; Concluding statement

SET M – REFLECTIVE WRITING

Prompt:

Quotation:

“The greatest glory in living lies not in never falling, but in rising every time we fall.” – Nelson Mandela

Task:

Write a paragraph reflecting on a time you failed at something important but kept trying. Explain how you overcame the difficulty and what you learned. Connect your ideas to the quote above.

Planning Sheet (Use before writing):

The challenge I faced:

What went wrong or felt like a failure:

How I responded / what I did next:

Lesson or growth I experienced:

How it connects to the quote:



SET N – ANALYTICAL RESPONSE

Prompt:



Task:

Write an analytical paragraph explaining what the image suggests about participation and motivation in school. Support your interpretation with evidence from the image and your own reasoning.

Planning Sheet (Use before writing):

What is happening in the image:

What stands out visually:

What is the possible message or theme?

Two pieces of evidence that support this idea:

My opinion / connection to real life:

SET O – PERSUASIVE WRITING

Prompt:



Task:

Write a persuasive paragraph arguing whether video games are a healthy escape or a harmful distraction. Use clear reasoning and specific examples to support your position.

Planning Sheet (Use before writing):

My position:

- I agree – video games can be healthy
- I disagree – video games are harmful

3 supporting points; Hook / Opening idea; Concluding statement

SET P – REFLECTIVE WRITING

Prompt:

Quotation:

“It always seems impossible until it’s done.” – Nelson Mandela

Task:

Write a paragraph reflecting on a time you achieved something that first seemed impossible. Describe your feelings at the start, how you worked through the challenge, and the outcome. Connect your reflection to the quote.

Planning Sheet (Use before writing):

The challenge I faced:

Why it seemed impossible:

What I did to keep going:

How I felt when I succeeded:

Connection to the quote:



SET Q – ANALYTICAL RESPONSE

Prompt:



Task:

Write an analytical paragraph explaining what message this image might send about technology and social relationships. Support your interpretation with evidence from the image and your own reasoning.

Planning Sheet (Use before writing):

What is happening in the image:

What stands out visually:

What is the possible message or theme?

Two pieces of evidence that support this idea:

My opinion / connection to real life:

Answer Key & Writing Rubric:

Criteria	Level 1	Level 2	Level 3	Level 4
Clarity of Main Idea	Unclear	Somewhat clear	Clear	Insightful and strong
Organization	Disorganized	Some structure	Logical structure	Sophisticated flow
Supporting Evidence	Vague or missing	Basic examples	Relevant and clear	Specific, strong, and varied
Grammar & Mechanics	Many errors	Some errors	Few errors	Virtually no errors
Style & Voice	Flat, unengaging	Some tone	Consistent tone	Compelling and well-matched to task

